

# WARWICKSHIRE COLLEGE LESSON PLAN

Group **Guitar 1**

Date

Length of session **2 hours**

**Learning Outcomes - by the end of this lesson learners will be able to:**  
(NB Make sure you share these with the learners at the beginning of the session)

Understand what we are going to achieve together over the course of the coming 8 weeks.  
 Completion of college paperwork  
 Collection of fees  
 Completion of Learning Log Book  
 Go home with their guitar in tune and being able to play at least two pieces of music

|         |  |
|---------|--|
| Learner |  |
|---------|--|

| Time | Content<br>(including how Key, or other Skills, if applicable, and Equal Opportunities, will be integrated)          | Tutor's Activities   | Learners' Activities   | Resources        | How will you assess that learning has taken place? | DDA? *<br>(✓) |
|------|--|--|--|------------------|--|---------------|
|      |  | (consider preferred learning styles and differentiation needs, use of ILT where appropriate, and H&S issues) |  |                  |  |               |
| 30   | <b>1. Completing college paperwork collecting fees</b><br><b>General introduction to course / tutor.</b>             | <b>Assisting students in completing paperwork</b>  | <b>Completing paperwork</b>  | <b>Handouts</b>  | <b>Observation.</b>                                |               |
| 30   | <b>2. Tune up. Introduce warm up exercises 1.1 &amp; 1.2 and explain reasons for warming up before each session.</b> | <b>Demonstrating observation and interaction with students giving individual attention where necessary.</b>  | <b>Observing</b>   | <b>Handouts</b>  |  |               |
| 20   | <b>3. Introduce first 2 chords -- song 'dance the night away</b>   | <b>Answering student questions – leading debate regarding musical aspirations.</b>                           | <b>Playing guitar</b>  | <b>Guitar</b>    |  |               |
| 20   | <b>4. Introduce first tablature piece smoke on the water</b>   |  | <b>Working in pairs to reinforce learning.</b>   | <b>Tuner</b>     |  |               |
| 20   | <b>5. Questions and answers final tuning session - recap and link to next week's session.</b>                        |  | <b>Voicing any questions and joining in a general debate about music and their personal musical aspirations.</b> | <b>CD Player</b> |  |               |
|      |  |  |  | <b>CDs</b>       |  |               |

\* DDA - NB - Please indicate (✓) disclosure opportunities when launching new topics/assignments or using new methods of delivery or assessment

How did the lesson go and do you need to change anything for next time? \_\_\_\_\_