

WARWICKSHIRE COLLEGE LESSON PLAN

Group **Guitar**
Date
Length of session **2 hours**

Learning Outcomes - by the end of this lesson learners will be able to:
(NB Make sure you share these with the learners at the beginning of the session)

Session 5 of 8

Re-cap of previous week

New Music: Heartbeat – The Wild Rover

New Tablature: Heartbeat

Learner

Time	Content (including how Key, or other Skills, if applicable, and Equal Opportunities, will be integrated)	Tutor's Activities	Learners' Activities	Resources	How will you assess that learning has taken place?	DDA? * (✓)
		(consider preferred learning styles and differentiation needs, use of ILT where appropriate, and H&S issues)				
20	1. Tuning up and recap of previous weeks learning. 2. Warm up exercises 1.1, 1.2, 1.3 & 1.4. Play all pieces learned in previous week	Demonstrating observation and interaction with students giving individual attention where necessary.	Observing	Handouts Guitar Tuner CD Player CDs	Observation.	
20			Playing guitar			
40	3. Introduce new tablature Heartbeat – as integrated part of song – student to write tablature.	Answering student questions – leading debate regarding musical aspirations.	Working in pairs to reinforce learning.			
30	4. Introduce new song – The Wild Rover.		Voicing any questions as they arise and joining in a general debate about music and their personal musical aspirations.			
10	5. Questions and answers final tuning session - recap and link to next week's session.					

* DDA - NB - Please indicate (✓) disclosure opportunities when launching new topics/assignments or using new methods of delivery or assessment

How did the lesson go and do you need to change anything for next time? _____