

RARPA Set-up, Learner Self-assessment and Review

(for non-accredited learning and achievement)

This is your learning record – where you started from, your progress through the course and what you achieve by the end of the course. It is self-assessment of your own progress.

Course Title:	Course Label (to be added by Registry)
Contact:	Programme Area:
Start Date:	End date:
Suggested Duration (e.g. 1 term):	Guided Learning Hours [contact time]:

Learner Name.....

Tutor set: Broad learning Outcomes / Objectives <i>At the end of this course the learner should be able to:</i>
1
2
3
4. Student stated overall aim:

Assessment methods: [Tutor to state]

Initial Assessment

1	Are you aware of the learning aims/ outcomes of this course?	Yes/ No
2	Do you know what you aim to achieve at the end of this course?	Yes / No
3	Will you be able to attend regularly?	Yes / No
4	Do you think that you will have time to practise outside the classroom?	Yes / No
5	Have you any previous experience with the subject matter?	Yes / No
6	Please complete a learning styles questionnaire and return to your Tutor	

Learner Achievement of stated outcomes [as above] <i>I know I have achieved because I can:</i>	Start Date:	Middle of course date:	End date:
1.			
2.			
3.			
4.[student aim]			

Learner to comment on: Other individual learning outcomes/ benefits achieved as a result of the course, or barriers to learning encountered.

	Date
1.	
2.	
3.	

